Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0233 Olathe | Status: Submission Approved by KSDE on 12/22/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [x] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [x] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	46%
Math:	20%
Science:	29%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The Olathe School District uses the Kansas Dynamic Learning Maps (DLM) Participation Guidelines to determine student eligibility for the Alternate Assessment. The IEP team reviews and discusses the Participation Criteria, using the Participation Flow Chart and Rubric for Determining Eligibility as supporting tools to guide decision-making.

The first criterion requires that the student have a Significant Cognitive Disability. A review of the student's records must indicate a disability, or multiple disabilities, that significantly impact both intellectual functioning and adaptive behavior.

The second criterion specifies that the student must primarily receive instruction aligned with the DLM Essential Elements. The student's IEP goals and instructional practices must be linked to the enrolled grade-level DLM Essential Elements and address knowledge and skills that are both appropriate and sufficiently challenging.

The final criterion considered by the IEP team is whether the student requires extensive, direct, and individualized instruction along with substantial support to make measurable progress in the grade- and age-appropriate curriculum. This level of support must be ongoing, intensive, and not temporary or limited to specific content areas. Additionally, the student must require significantly adapted materials and individualized methods for accessing information in alternative ways to acquire, maintain, generalize, demonstrate, and transfer skills across multiple settings.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The Olathe School District will provide training to special education staff on the Kansas Dynamic Learning Maps (DLM) Participation Guidelines, including the state-provided Participation Flow Chart and Eligibility Rubric. The initial training will target district school psychologists, who directly support staff at the building level. In addition, the district will involve three consultative teachers who support many of these students as part of the IEP process for determining assessment of participation.

Olathe Public Schools will review Dynamic Learning Maps assessment results to identify students who are performing at the target level. Students demonstrating performance at the target level will transition to the general education assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Brent Yeager	12/19/2025
Superintendent Name	**Date**
Anjanette Tolman	12/19/2025
Special Education Director Name	**Date**